

## **Key Indicator-7.2 Best Practices**

METRIC NO. 7.2.1

**Describe two best practices successfully  
implemented by the Institution**

## BEST PRACTICE I

**Title of the Practice:** Reduce, Reuse and Recycle – Integrating the Principle of 3R in teaching sustainable environmental practices

**Objectives of the Practice:** Training the students through practical activities and programmes to adopt environment friendly behaviour and sustainable practices at the micro-level.

**The Context:** We cannot help generating waste in course of maintaining our livelihood. However, we can create a significant impact on responsible waste management by following the 3R principle: Reduce, Reuse and Recycle. The waste that is generated in India can be minimized by consuming our resources judiciously, reusing our resources and adopting methods to recycle them. A major part of the solid waste generated and dumped as landfills in India consist of discarded paper and plastics. Paper is usually made from wood pulp and is biodegradable in nature. Hence recycling of used paper would not only save our natural resources but also reduce pollution. Again plastic today has become a menace for the society. Single use plastics have been banned in India. Thus finding innovative ways of recycling existing plastics has become crucial and raising awareness about the environmental issues is extremely important. After all responsible and informed waste segregation at source goes a long way in effective environment friendly waste management.

### **The Practice:**

The CBCS curriculum formulated by Kazi Nazrul University for undergraduate courses offer an Ability Enhancement Course in Environmental Studies across all programme. However, the mere imparting of theoretical knowledge of the environmental issues cannot alone ensure effective ability enhancement of the learner. Hence some areas of learning were identified where an individual can put in efforts to nurture a sustainable environment and practice the Principle of 3R. A component of the syllabus for Environmental Studies consists of a project work. Some of the teachers assigned students with projects based on the Principle of 3R in waste management. The NSS units of the college also involved the students in activities that helped them to learn about these principles.

**Obstacles faced/Problems encountered:** No obstacle was encountered while carrying out the environmental projects.

**.Resources required:** Used and discarded paper, discarded paint buckets, colours and brushes and other waste material

### **Evidence of Success:**

Under the guidance of few teachers, learners enthusiastically participated in making articles out of discarded paper like plate making, bowl making and making handicrafts for ENVIS projects.

Students learnt about the importance of following the principle of 3R to reduce carbon footprints and exhibited their projects in the college exhibition.

Projects on the use of bio-degradable material to reduce hazardous effect on environment were also conducted.

Discarded paint containers were decorated by the students of NSS which were later recycled as dustbins in the classrooms.



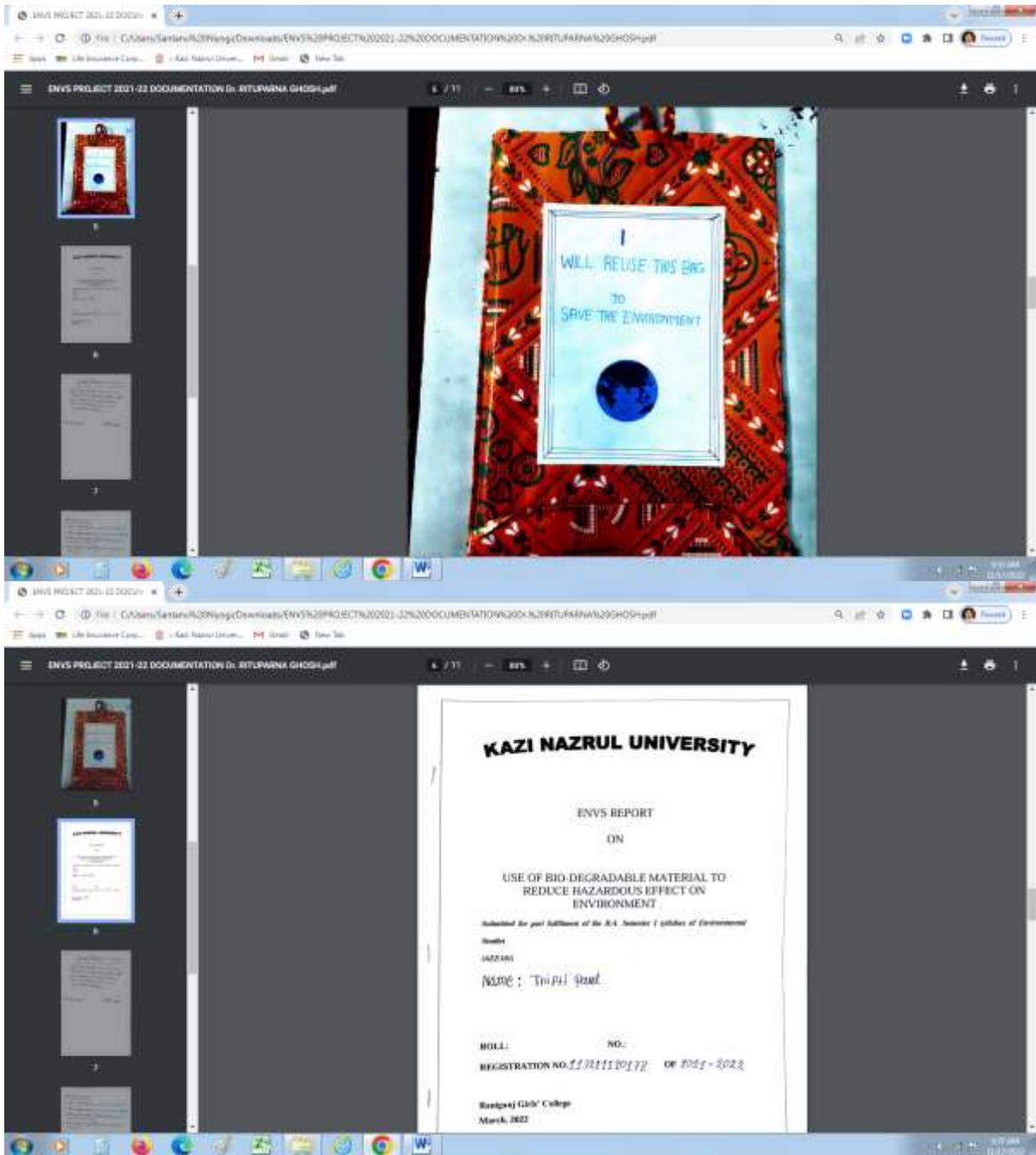
Paper plates and bowls made from recycled newspapers for ENVIS projects



After becoming conscious about the importance of the Principle of 3R in reducing carbon footprint, the students exhibited their projects in the college exhibition

Screenshots of Tutorial Video On Paper Bag Making by Dr Rituparna Ghosh, Assistant Professor of Geography, Raniganj Girls' College





Project submitted by students on “Use of bio-degradable material to reduce hazardous effect on environment” after watching the video tutorial



Discarded Paint containers made of plastic were covered by the NSS volunteers. These were later recycled for the purpose of using the same as dustbins in classrooms

## **BEST PRACTICE II**

### **Title of the Practice: Touching Lives - Institutional Social Responsibility**

#### **Objectives of the Practice**

- To realize that one needs to give and not just receive selfishly from society
- To make the stakeholders aware of their collective responsibility to the society
- To nurture the lofty ideals of selfless service to mankind
- To instill the spirit of brotherhood
- To realize that humanity flourishes and succeeds if there is a humane touch

#### **The Context**

Social responsibility is not legally mandatory for higher educational institutions in India and the idea largely resides as a legal mandate for companies in the form of Corporate Social Responsibility (CSR). However our college, beyond its role as a provider of education, has increasingly felt the need to connect with its immediate environment and the society at large. Institutional Social Responsibility is an endeavour in this direction. The objective of education cannot just be about acquiring knowledge and sharpening one's latent skills in order to establish oneself in the society. It is also about imbibing the vision of collective responsibility towards the society, of nurturing the society which sustains the individual, an opportunity to express gratitude for the prospects the society has gifted one with – a way to give for what one gets. Thus Institutional Social Responsibility (ISR) is not just an idea for Raniganj Girls' College; it is an attitude that touches lives.

#### **The Practice**

In the age of ruthless global competition, it is the humane touch that creates a remarkable difference in one's attitude to life fostering brotherhood, rebuilding faith in human values and humanity. The community based activities that outline the ISR initiatives of Raniganj Girls' College are summarized below:

#### **1. Thinking about underprivileged children and aged people of an old-age home**

**A. Each year Children's Day is celebrated jointly by the students and alumni of the Department of History and NSS units of the college by presenting the children of the adopted villages with educational kits**



**Children's Day 2016-17**



**Children's Day 2017-18**



**Children's Day 2018-19**



**Children's Day 2020**



**Children's Day 2021**

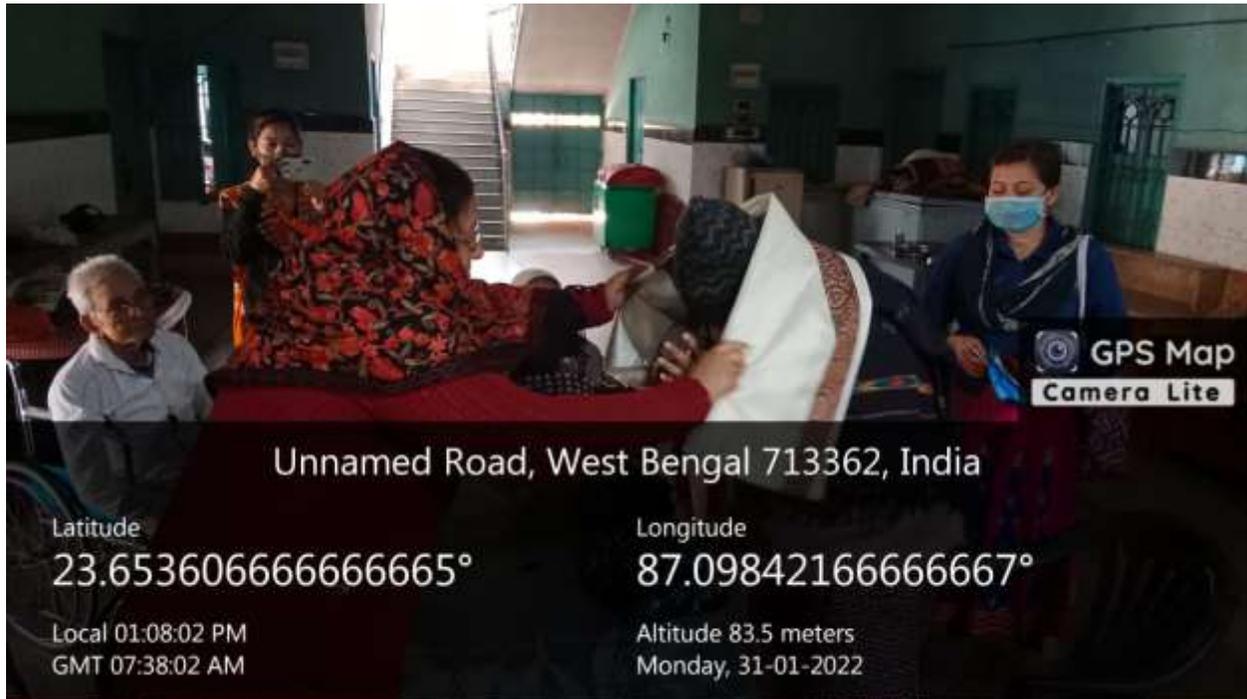
**B. Donating clothes to Ananda Ashram, a home for destitute children, near Satgram in Raniganj Coal-field area. The alumnae of the college have been actively involved in celebrating different festivals with these children**



**C. Distribution of woollen garments to the inhabitants of Andal Parivar Social Welfare Society, a home for homeless children during lockdown in the pandemic situation**



**D. Distribution of woollen garments in Bajoria Vriddha Sevasadan, a home for the aged**



**E. Drawing competition for the children of the adopted village held on 13/02/2021**



## 2. Certificate Course for the Marginalized section of the society

The college has started a Certificate course in Santali in a Santhal inhabited village to create awareness about the “Ol Chiki” script and teach basic mathematics and grammar with the help of the teachers and alumni of the Santali department of the college.



### 3. Training in Vermicomposting for the Marginalized section of the society

The college has also established a vermicomposting unit in collaboration with the Department of Ecological Studies, International Centre for Ecological Engineering of the University of Kalyani with the objective to set up a training centre for neighbouring farmers in vermicomposting as a laboratory to land initiative. The first training programme was attended by 11 Santali farmers from the neighbouring villages of Kadamdanga, Palashdanga, Banshra, Babupur, Charakdanga and Michildanga.



Vermicompost Unit



The first training programme on vermicomposting in progress

#### 4. Extensive Plantation Programme in an effort to reduce carbon footprints



Plantation programme by NSS in 2017



Tree Planatation programme by NCC in 2018

# कोलफील्ड मिरर

26 जुलाई 2019 हर पल आपके साथ

## पौधारोपन के साथ ही जल संचयन और पक्षी बचाओ अभियान पर सेमिनार



सीएफएम, संवाददाता: रानीगंज की सामाजिक संस्था ग्रीन क्लब ने अरण्य दिवस का पालन किया और अपने पर्यावरण संरक्षण कार्यक्रम को आगे बढ़ाते हुए गल्स कॉलेज रानीगंज में पौधारोपण किया। साथ ही क्लब द्वारा जल संचयन और पक्षी बचाओ अभियान पर एक सेमिनार भी आयोजित की गई। ग्रीन क्लब की अध्यक्ष मंजु

गुप्ता ने कहा कि प्रदूषित हो रहे वातावरण को बचाना हमारी प्राथमिकता है। प्रदूषण से बचना है तो ज्यादा से ज्यादा वृक्ष लगाने का संकल्प हर एक लेना होगा। उन्होंने कहा वृक्ष बर्बाद होना अकेला दुःख नहीं है, जल की कमी से बड़े और सभी को जानक बनने का खतरा है। ग्रीन क्लब को प्यार और सम्मान देने के लिए गल्स कॉलेज को तहें दिल से धन्यवाद दिया। इस मौके पर सदस्य सजल रश्मि, कैलाश मोदी, पिपिली बनर्जी, दिनेश गुप्ता, उत्पल घोष, गोविन्द नरेश साव, शिवराम शर्मा, कीरण मेन्शन, कॉलेज की प्रिंसिपल छावी दे, एनएमज टैफिक पुलिस प्रभारी समेत शिक्षक-शिषिकायें व छात्राओं आदि ने मिलकर कार्यक्रम को सफल किया।

Newspaper article of tree plantation programme in 2019



Raniganj, West Bengal, India  
 Unnamed Road, Raniganj, West Bengal 713358, India  
 Lat N 23° 37' 46.1352"  
 Long E 87° 6' 36.486"  
 22/07/21 12:08 PM



Searsole Main Rd, Raniganj, West Bengal 713358, India  
 Latitude: 23.629532° Longitude: 87.109981°  
 LOCAL: 12:12 PM THURSDAY: 07.27.2021  
 GMT: 06:42 AM ALTITUDE: 48 METER

Plantation programme with the Green Club of Raniganj in 2021



Plantation programme on Earth day with police personnel when they camped in the college before Assembly Elections in 2021



Plantation programme on Independence Day on the occasion of Azadi Ka Amrit Mahotsav

## 5. Endeavours during the COVID pandemic situation



Distribution of face masks in the adopted village of NSS on 17/10/2020



Free Health Check-up camp organized on 14/02/2021





COVID 19 Vaccine Awareness campaign by NCC Cadets on 14/04/2021



Distribution of food items and food packets by student and the alumni



Distribution of sanitizers and masks by student and the alumni



**Raniganj Girls' College**  
 (ESTD: 1980) (NAAC ACCREDITED: B+ COLLEGE)  
 Recognised under Section 2F and 12B of the UGC Act 1956  
 Affiliated to Kazi Nazrul University

A National Level Webinar cum Counseling Programme  
 On  
*"Mental Health of Students and Parents, Specially for Girls Students and Mothers  
 During the Pandemic situation"*.

Dated: 4<sup>th</sup> September 2020 (Friday) Time: 11.30am to 1.30pm

|   |  |   |
|---|--|---|
| <p>Our Speaker</p>  <p><b>Ms Anuradha Paitr</b><br/>       M.A. &amp; M.Phil.<br/>       In Clinical Psychology,<br/>       Institute of Psychology, Kolkata,<br/>       Now engage as Mindful Therapist in<br/>       Carefit Healthcare Pvt Ltd, Bangalore</p> | <p>Principal</p>  <p><b>Dr Chhabhi De</b><br/>       Patron and Chairperson<br/>       Principal<br/>       Raniganj Girls' College</p> | <p>Our Speaker</p>  <p><b>Ms Jayanti Malik, PMJF</b><br/>       District Governor (2010-2011)<br/>       of Lark District, MZCJ<br/>       "Love the Volunteer"</p> |
|---|--|---|

|  |   |
|--|---|
| <p><b>Jyotika Waghela</b><br/>       Coordinator, IQAC,<br/>       Associate Professor of History<br/>       Raniganj Girls' College</p> | <p><b>Dr Pritha Goswami</b><br/>       Convener of Webinar<br/>       Coordinator, NAAC,<br/>       Assistant Professor of Economics<br/>       Raniganj Girls' College</p> |
|--|---|



A Counselling Programme on “Mental Health of Students and Parents, specially Girls Students and Mothers During the Pandemic situation” was organized by Raniganj Girls’ College during the lockdown on the virtual platform on 4<sup>th</sup> September 2020.



Government of West Bengal  
Finance Department  
**West Bengal State Emergency Relief Fund**

Contribution to this fund entitles you to claim 100% deduction under section 80G of the Income Tax Act  
Vide PAN AAAAC6443N

**RECEIPT**

Acknowledgement No.: WBSERF/20200417/00000919

Received with thanks from **GIRLS COLLEGE GENERAL FUND** a sum of Rs. 1,09,749.00/- (One Lakh(s) Nine Thousand Seven Hundred Forty Nine Only) vide Transaction Reference No. **UTBIN20107698547 (NEFT)** dated 16/04/2020 as a donation towards the West Bengal State Emergency Relief Fund 2020 which is a part of Chief Minister Relief Fund (PAN: AAAAC6443N).

Government of West Bengal sincerely acknowledges your valuable contribution towards combating COVID-19 pandemic.

Nabanna  
Howrah-711102



**KHALID AIZAZ ANWAR, IAS**  
Joint Secretary to the Government of West Bengal,  
Finance Department

**Be Alert, Be Safe**

<NIC/WBS>

The teachers and the non-teaching staff of the college donated their one-day salary” amounting to Rs. 109749/- (One Lakh Nine Thousand Seven Hundred and Forty Nine) only to the West Bengal State Emergency Relief Fund” during the Covid-19 pandemic

## 6. Miscellaneous

On the basis of a Memorandum of Understanding, the college has offered skill development courses in collaboration with NSHM Udaan Skills Pvt. Ltd as a part of the Prime Minister's National Skill Development Programme. Along with learners of this college, girl students of the nearby TDB College enrolled in these courses and benefitted from it.

Handwritten letter from a student of TDB College to the Principal of TDB College. The student requests permission to attend a skill development class at TDB College. The letter includes the student's name, class, and a request for permission to attend the class. The date is 10-10-18.

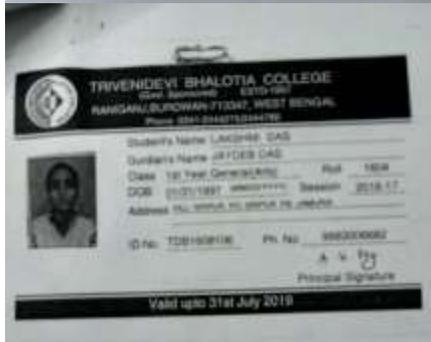
*Thinking you  
your sincerely  
Londal Sar  
T.D.B College (Bar son)  
Post-164*

Handwritten letter from a student of TDB College to the Principal of TDB College. The student requests permission to attend a skill development class at TDB College. The letter includes the student's name, class, and a request for permission to attend the class. The date is 10-10-18.

*Thinking you  
your sincerely  
Small girl  
T.D.B college  
Post-164*

Handwritten letter from a student of TDB College to the Principal of TDB College. The student requests permission to attend a skill development class at TDB College. The letter includes the student's name, class, and a request for permission to attend the class. The date is 10-10-18.

*Thinking you  
your sincerely  
Sudhansu Barua  
T.D.B college  
Post-164*



The college has helped to facilitate the academic pursuits of students of Psychology of Durgapur Women's College by allowing them to use laboratory facilities in our institution



## **Evidence of Success**

The evidence of success for any type of endeavour undertaken gets reflected in the impact it leaves behind. The active involvement and participation of the teachers and the students has given the impetus to the institution to increase the number of activities involving social responsibility. Coupled with this the involvement of the alumni in such activities has further built hope for the future. The episodes of lockdown during the pandemic situation could not deter the enthusiasts to think about their fellow humans and touch their lives whereby the faith in humanity is enhanced.

## **Problems Encountered and Resources Required**

The biggest challenge at the outset perhaps had been to motivate the stakeholders to participate in altruistic activities because for many philanthropy seems to be an unnecessary appendage in life. However, over the years this attitude has undergone a metamorphosis. Today the zealous participation of the different stakeholders of the college like the teachers, the non-teaching staff, the students and the alumni, forms the most important resource for organizing different humanitarian activities.